

House of Representatives

General Assembly

File No. 294

February Session, 2016

House Bill No. 5553

House of Representatives, March 30, 2016

The Committee on Education reported through REP. FLEISCHMANN of the 18th Dist., Chairperson of the Committee on the part of the House, that the bill ought to pass.

AN ACT CONCERNING ELEMENTARY AND SECONDARY EDUCATION ISSUES.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

- Section 1. (*Effective from passage*) The Department of Education shall
- 2 conduct a study relating to elementary and secondary education issues
- 3 in the state. Not later than May 26, 2017, the department shall submit a
- 4 report of the results of such study to the joint standing committee of
- 5 the General Assembly having cognizance of matters relating to
- 6 education, in accordance with the provisions of section 11-4a of the
- 7 general statutes.

This act shall take effect as follows and shall amend the following sections:

Section 1 from passage New section

ED Joint Favorable

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The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note

State Impact: None

Municipal Impact: None

Explanation

The bill does not result in a fiscal impact, as the State Department of Education has the expertise necessary to study issues relating to elementary and secondary education.

The Out Years

State Impact: None

Municipal Impact: None

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OLR Bill Analysis

HB 5553

AN ACT CONCERNING ELEMENTARY AND SECONDARY EDUCATION ISSUES.

SUMMARY:

The Office of Legislative Research does not analyze Special Acts.

COMMITTEE ACTION

Education Committee

Joint Favorable Yea 31 Nay 0 (03/14/2016)